Communication Session Opening Drawing Activity

Have a paper divided in half and tell participants they will draw something on the left side of the paper based on the directions you read. THEY MAY NOT ASK ANY QUESTIONS and may not look at each other's pictures.

Read the instructions below, aloud, pausing after each one.

1. On the left side of the sheet of paper:
2. Draw an elongated droplet shape.
3. Draw a heart around it.
4. Draw a horizontal line above the heart.
5. Draw a vertical line above the heart.

Your picture is finished. Think about how you feel your picture turned out. You may have been a bit frustrated that you were not able to use your verbal communication to communicate with me by asking me questions about the instructions. If you would have been allowed to ask questions about the instructions, would you have asked some of these questions: (Rhetorical)

- How big should the droplet be?
- How big should the heart be?
- How long is the horizontal line?
- How long is the vertical line?

Now we are going to start this activity over on the right hand side of the paper with these new instructions:

On the right side of the sheet of paper:
1. Draw a small droplet shape in the center of your paper.
2. Draw a larger heart around the droplet so that the heart is about twice the size of the droplet.
3. About an inch above the heart, draw a short horizontal line so it is about the same length as the widest portion of the drop.
4. Midway in the horizontal line, draw a longer vertical line so that the bottom section is twice as long as the top section.

Again, your picture is finished. Does your picture look like the new LWML logo?

Hopefully, with these more specific set of instructions, yours and everyone else's looks very similar to the LWML logo, however, there still may be opportunity for misunderstanding due to lack of clearer directions upon my part or the listener not being fully engaged or both.

As leaders in the LWML, we need to be fully engaged in hearing what our Lord tells us in His Word and use that as an example to communicate with others.